

5 Free Session Summaries!

Find out what your peers have been learning and sharing in these communities:

- ✓ AI in the Classroom - P.3
- ✓ Project Based Learning - P.4
- ✓ Global Citizenship & Service Learning - P.5
- ✓ ESL / EAL Specialists - P.6
- ✓ Chinese Teachers (Secondary) - P.7

Connect with Us

Join 1700+ international school professionals in over 60+ specialized communities, tailored to your professional needs. Collaboration, growth, and support await.

Experience the Power
of Peer Learning



Join us to connect and learn with your peers!
#GiveALittleGainALot

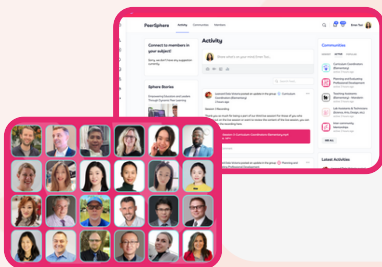
PeerSphere

Professionally Hosted Peer Learning Communities

PeerSphere connects international school professionals with a similar role or interest so that you can collaborate and solve meaningful problems together. This is achieved through interactive virtual live sessions hosted by expert facilitators, combined with a community hub where you can access resources and ask questions any time.

Membership Benefits

Here is what you can look forward to as a member:

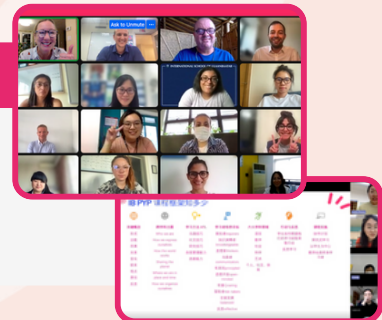


Access to 60+ Communities

Identify one community that means the most to you. Then maybe try 1 or 2 others after you've signed up, but it's up to you!

Attend Live Sessions

Mark your calendar for each community's four live sessions starting in October. Visit the [How it Works](#) page to see what your journey might look like.



Additional Benefits



Peer Coaching Program

You will be paired with another member to dive into a professional inquiry together



Peer-to-Peer Events

Regular in-person meetings in major cities around China and East Asia



Hybrid Conferences

Full access to the hybrid Teaching Assistants Conference and virtual access to School Administration Conference

Find your community today! ✨

Session 1 Summaries

AI in the Classroom



Andrew Mowat

Community Co-host & EduSpark Co-founder

AI's Rapid and Enduring Growth

AI is not only here to stay, it is developing at a rate never seen before.

A general principle:

If you cannot differentiate from AI, you will be replaced by AI. (Technology has been doing this forever.)

Teachers' Role: Fostering Human Skills Beyond AI

The highest value work a teacher can do (that differentiates from AI) is the fostering of higher order human skills and traits, such as curiosity, open mindedness, critical thinking, creativity, empathy, etc. These cannot be 'transferred' by teaching about them, but by the way we show up with our own humanity.

Timetable Limits Schools as Learning Organisations

The constraints of timetable and curriculum (combined with an exam factory model of education) prevent schools from being learning organisations (they are teaching organisations). These constraints also suppress the opportunity for teachers to differentiate from AI by limiting opportunities to develop higher order human skills and traits in students.



Additional Resources

- * [Session 1 Slide Deck](#)
- * [Session 1 Recording](#)
- * [Reid Hoffman meets his AI twin](#)



Session 1 Summaries

Project-Based Learning



Louie Barnett

Community Co-host & Education Lead for Amala Education



Scott Jamieson

Community Co-host & Learning Facilitator at Inspire Citizens

Pre-Session Welcome and Warm-Up

Community members connected and shared PBL initiatives currently in their school as well as their goals as community members.

Participant-Led Topics to Reinforce Ownership

Community members set intentions for our collaboration by selecting an upcoming unit, project, learning experience, event, etc. that they will enhance during our community sprint.

Empower Participant Voices; Step In If Needed

Community members explored the resource PBL Works and look for ways to utilize this in upcoming projects. Community members used the thinking routine connect-extend-challenge to discuss this resource.

Empower Participant Voices; Step In If Needed

Community members planned for the next stage of our collaboration in two weeks where we will be sharing impactful PBL practices and working collaboratively to level up learning experiences at our schools.

Additional Resources

- * [Session 1 Slide Deck](#)
- * [Session 1 Recording](#)
- * [PBL Works](#)



Session 1 Summaries

Global Citizenship and Service Learning Educators



Haakon Gould

Community Co-host | CAS Coordinator, MYP Service Learning Coach at SCIS



Jocelyne Perut

Community Co-host & Global Citizenship Coordinator at ISU

Connecting

A story exchange enabled participants to build rapport while showcasing the shared and unique aspects of their identities. Foundational skills such as empathy and active listening were emphasized throughout the process. Application was explored as well.

Community Building

Building community is essential to global citizenship and service learning, but it requires navigating challenges shaped by different contexts like new insights, location, and school demographics. Still, we stay focused on driving meaningful action for our communities

Categorizing

Recognizing the importance of narrowing focus and planning next steps. This inventory and action planning process uncovers tension between genuine meaning-making and the pressure to complete tasks



Additional Resources

- * [NarrativeFourExplanation - Pair-Share Demo](#)
- * [Session 1 Slide Deck](#)
- * [Session 1 Recording](#)



Session 1 Summaries

English Language Learning (ELL) Specialists



Kairavi Oza Bond

Community Co-host & EAL Program Lead at Sias International School



Celina Mathews

Community Co-host & EAL Program Lead at Shekou International School

Tech Tools for Differentiating Instruction

Innovative tech tools that help to differentiate instruction for multilingual learners include Diffit, MagicSchool, Quill, IXL, and ESL-bits.

AI for Evaluating Writing and Personalising Learning

AI can be harnessed to evaluate writing needs for multilingual learners and identify specific teaching points for language educators to consider when building personalised learning experiences.

Visible Literacy Strategies for Multilingual Learners

Visible literacy strategies like mind maps, graphic organizers, diagrams, literacy walls, and leveled texts can be incorporated to support multilingual learners in accessing academic content.

Additional Resources

- * [Magicschool.ai](https://magicschool.ai)
- * [Commonlit.org](https://www.commonlit.org/)
- * [Getepic.com](https://www.getepic.com/)
- * [IXL.com](https://www.ixl.com/)
- * [Session 1 Recording](#)
- * [Session 1 Slide Deck](#)



Session 1 Summaries

Chinese Teachers (Secondary)



Jane Xie

Community Co-host & Secondary Co-Principal at YCIS Pudong



Ying (Vivian) Chen

Community Co-host & MYP Mandarin Teacher at SCIS Pudong

教师间的思想碰撞与交流

参会老师就嘉宾吕雅俐老师带来的五个热身问题“你願意每年都更換教學篇目嗎？為什麼？”、“IB課程設計單元要關注哪些要素？”、“使用AI撰寫單元計畫有哪些利弊？”、“探究式教學和傳統教學的差異何在？”和“如何評價一節好課？”展开了积极讨论。思想碰撞中，参会老师结识了更多同行者。

多维度教学与跨学科整合

嘉宾吕雅俐老师以MYP母语单元设为探讨对象，向参会老师介绍了多维度的，以文学文体为经、非文学文本为纬、贯穿四年的学科概念螺旋上升为纲、跨学科的活动为要的单元设计理念；并以诗歌为例，纵向分解了各年级的学习目标；以整书阅读为例，横向介绍了与英文部交叉阅读的戏剧展演。

结合文学与非文学文本设计教学活动

我们的参会老师分成了六、七、八、九四个年级的教研组，在吕雅俐老师的指引下，展开了两次“年级组”教研，有机会尝试如何针对同一篇非文学的海报，匹配相应的文学文本，并为文学文本设计紧扣探究问题和概念的教学活动，以实现不同年级的教学目标。

Additional Resources

- ✿ [Session 1 Slide Deck](#)
- ✿ [Session 1 Recording](#)



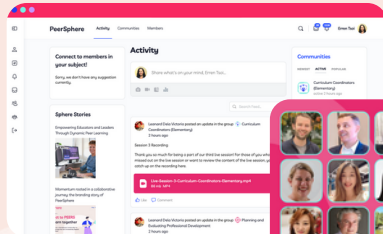
You can still join a Community!

Join one of our Season 2 Sprints, starting February 2025

How does it work?

Sprints have a 90-min virtual live session every 2 weeks. This helps to:

- 🎯 Build momentum
- 🎯 Strengthen connections
- 🎯 Deepen learning



13 of our 60+ communities start in Season 2:

- Aspiring Senior Leaders - Getting Promoted
- Chinese Teachers - Elementary (Chinese)
- Early Childhood Education - Practices and Pedagogy
- Grade Level Leaders (EY / Elementary)
- Enrichment/ECA Leaders (Coming Soon...)
- Foreign Language Teachers (Secondary)
- Literacy Coaches and Coordinators (Elementary)
- Lower Elementary Teachers (G1-3) - Practices and Pedagogy
- NESSIC Heads of School
- Non-Teaching Staff - New to International School Leadership (Chinese)
- Performing Arts (Elementary & Early Years)
- Performing Arts - Developing your Practice (Secondary)
- Upper Elementary Teachers (G4-6) - Practices and Pedagogy



Click to learn more about each community

Join Your Community Today!

Don't miss out on our live sessions AND Peer Coaching Program (Intake 2 Deadline is Nov 29)!

