

# PeerSphere Focusing Inquiry Interview

SAMPLE

## 1. Focus 议题

The opportunity or challenge - What, why, when, how, who, etc.  
机遇或挑战 – 何人、何事、何时、为何、如何等等

One of our Primary Strategic Goals is to implement a co-teaching model within all Homeroom classes from R-G5. This should begin primarily within English Language lessons, creating increased opportunities for effective differentiation.

## 2. Significance 重要性

Why is it important at this time? What will the impact be if it is not focused on?  
为什么这件事现在很重要?  
如果现在不着重会有什么影响?

Firstly, we promote a collaborative teaching model to our parents. This is a celebrated component of our programme. It's important we not only utilise this model, but also gather data that validates our approach, with clear evidence that collaborative teaching enhances student learning outcomes.

## 4. Ideal Outcome 理想结果

What specific results do I want in terms of this focus?  
我想要一个什么样的结果?

- Observe two (or more) teachers actively engaged in the implementation / facilitation of English Language lessons. Clear roles and responsibilities.
- Evidence of differentiation
- Evidence of student achievement
- Confident, empowered and energetic teams, natural communication and a desire to collaborate.

## 3. What I have done so far

### 我目前做了什么

What has worked? What are the positive assets to draw on? What else? 有哪些成功了? 我们可以学到什么?

1. The structure and expectation is now in place. Each homeroom has two full-time dedicated co-teachers.
2. Collaborative teaching is visible within the Primary-wide Strategic Plan.
3. We have committed to this model.

## 5. Options / Alternatives 备选方案

Options/ideas I am considering  
有什么其他的方式方法可以考虑?

- Research - what do we know about collaborative teaching? What does the research say? What schools presently adopt a successful co-teaching approach? What can we learn from them?
- Coaching/mentoring, peer observation and practical strategies. The role of Co-Heads of English, Coordinators, Leadership and Grade Leaders.
- Identify the type of data that will allow us to document/track student learning and progress.
- Clear guidelines and expectations. What does/should Collaborative Teaching look like?

## 6. The Key Question 关键问题

How will I know if implementation of our Collaborative Teaching model has been successful in raising levels of student achievement within English Language?