

PeerSphere

Hosts Training

Session 3

Thursday 29 August 2024



Key Question:

How might we leverage our sprint sessions to increase engagement?

Agenda

- 01 Warm-up & Connect + House-keeping
- 02 Why Sprints?
- 03 How might we leverage the Sprints?
- 04 Reflection – Traffic Lights



Who is doing a Sprint?



Season 1 – Oct – Dec	
<ul style="list-style-type: none">AI in the Classroom	<ul style="list-style-type: none">New to Senior Leadership (Elementary)
<ul style="list-style-type: none">Assistant / Vice Principals (Secondary)	<ul style="list-style-type: none">Personal Assistants (PAs) and Secretaries (Chinese)
<ul style="list-style-type: none">Early Childhood Education - Leadership (APs & Coordinators)	<ul style="list-style-type: none">Physical Education (PE) Teachers
<ul style="list-style-type: none">Marketing & Admissions	<ul style="list-style-type: none">Principals (Elementary)
<ul style="list-style-type: none">Mathematics Teachers (Elementary)	<ul style="list-style-type: none">Project Based Learning
<ul style="list-style-type: none">Mathematics Teachers (Secondary)	<ul style="list-style-type: none">Visual Arts
<ul style="list-style-type: none">New to Middle Leadership	



Who is doing a Sprint?



Season 2 – Feb – Apr 2025	
<ul style="list-style-type: none">Aspiring Leaders - Getting Promoted	<ul style="list-style-type: none">Lower Elementary Teachers - Practices and Pedagogy New
<ul style="list-style-type: none">Chinese Teachers (Elementary) New	<ul style="list-style-type: none">Non-Teaching Staff - New to International School Leadership (Chinese)
<ul style="list-style-type: none">Early Childhood Education - Practices and Pedagogy	<ul style="list-style-type: none">Performing Arts - Developing your Practice (Secondary)
<ul style="list-style-type: none">Foreign Language Teachers (e.g. Spanish, German, Korean...)	<ul style="list-style-type: none">Upper Elementary Teachers - Practices and Pedagogy TBC
<ul style="list-style-type: none">Literacy Coaches and Coordinators (Elementary)	



Warm-up: Why did you choose a Sprint?

Breakout Rooms

Time: 8mins

Say Hi!

- Where are you based?
- What do you do?
- Which community are you co-hosting?

Why Sprint?

- Share why you chose to do a sprint - If you did indeed choose! :-)

Burning Question for today?

- What do you hope to get answered in the session?
- **Share your questions in the [Hosts Hub](#)**

Burning Qs





We're Open!



100s of members on the platform already!

The screenshot displays the 'All Members' group page on PeerSphere. On the left, a navigation menu includes 'Feed', 'Resources', 'Discussions', and 'Members'. The 'Members' section is circled in pink and shows a count of 1,564. The main content area features a purple header with the group name 'All Members' and a group icon. Below the header, it indicates the group is 'Public' and 'Active 12 minutes ago'. A notification banner states: 'Zoom will block access using JWT credentials using from September 1, 2023. To keep your group connected to Zoom, please use the [setup wizard](#) to connect your account using the new method.' Below the notification is a text input field for sharing content with the group.



Welcome Survey Results!

Link to be shared with you by Monday

I'm a beautiful table, do not change me and I will keep receiving responses.

1 - Size of your School	2 - Main language of instruction at your school?	3 - What curricula do you offer at your school / division? (Select all that apply)	4 - Total number of academic/teaching staff?	5 - How much of your role is directly related to professional development (PD)?
1,000-1,500	English	IB (e.g. PYP, MYP, DP)	100-200	Full time (e.g. Director of PD / Teaching & Learning)
>1,500	English	British (e.g. iGCSE)	>200	Teaching and Learning Committee Coordinator (20%)



Why Sprints?



Our Aim: Give members sense of belonging, clarity & resolution

- Sessions too far apart / momentum lost
- Attendance patchy / unpredictable
- Seasons add value for members now we offer unlimited choice of communities



Innovating at the margins





Keep. It. Simple.



Our live sessions were very positively received when they followed this mantra.

Make sure your sessions always have:

- Beginning
- Middle
- Ending

[Handbook: Section 15.](#)

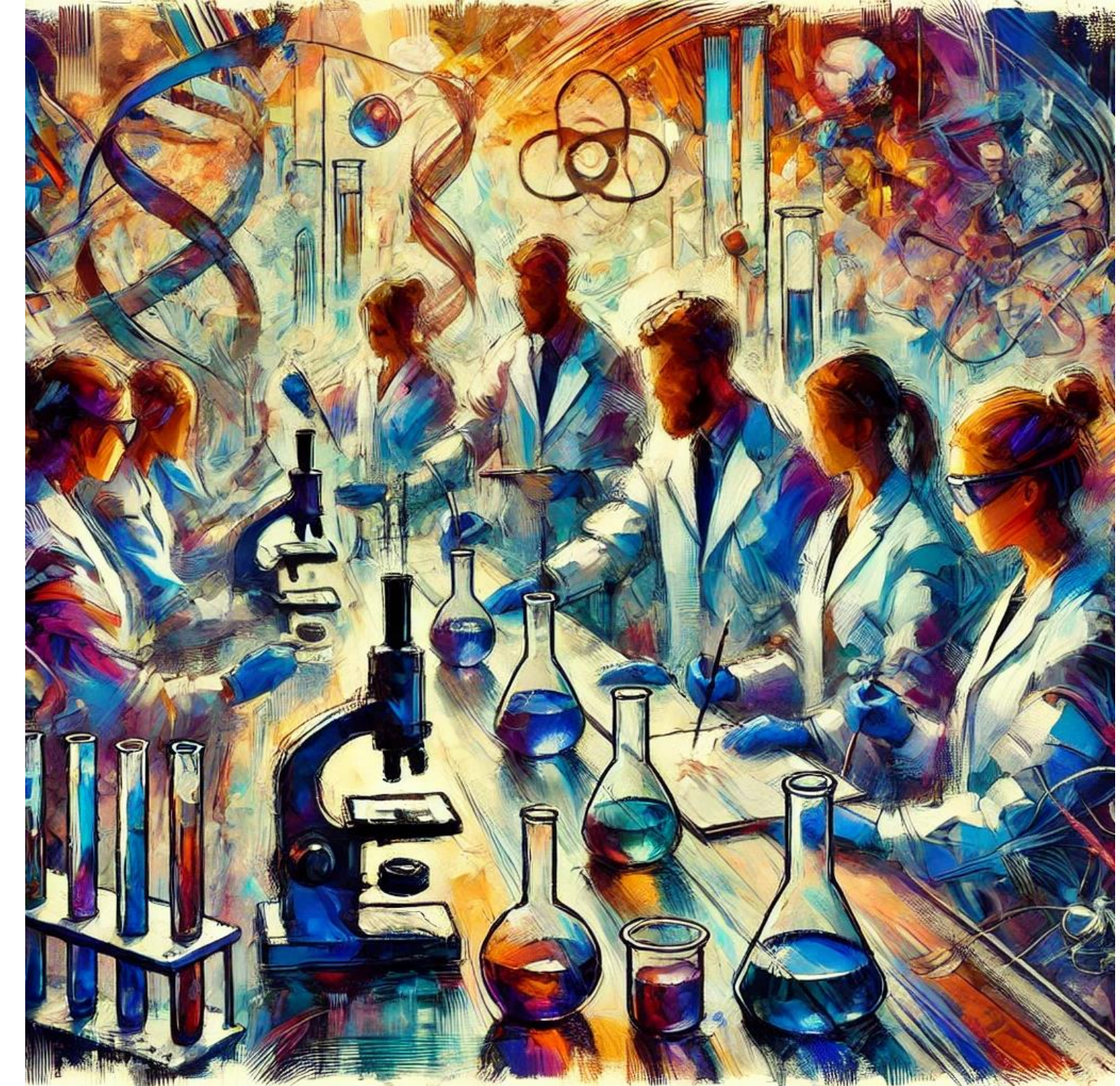




Host Guidelines

Think of these guidelines and induction like preparation for running a collaborative chemistry investigation.

We want our members to be agents in their own experiments.



Handbook: Section 14.





Collaborative Norms:



Aim: An inclusive environment with diverse perspectives

1. Assume positive intent in others
2. Ask questions to explore other people's thinking
3. Share ideas and data with each other to develop our thinking
4. Speak as though you are right, but listen as if you may be wrong
5. Demonstrate your engagement by having your camera on



Approaches for a Sprint

Breakout Rooms

Time: 25mins

Resources:

- Example Approaches to a Sprint (see next slide)
- [Ladder of Feedback](#)

Key Question: How might we leverage our sprint sessions to increase engagement?

Task:

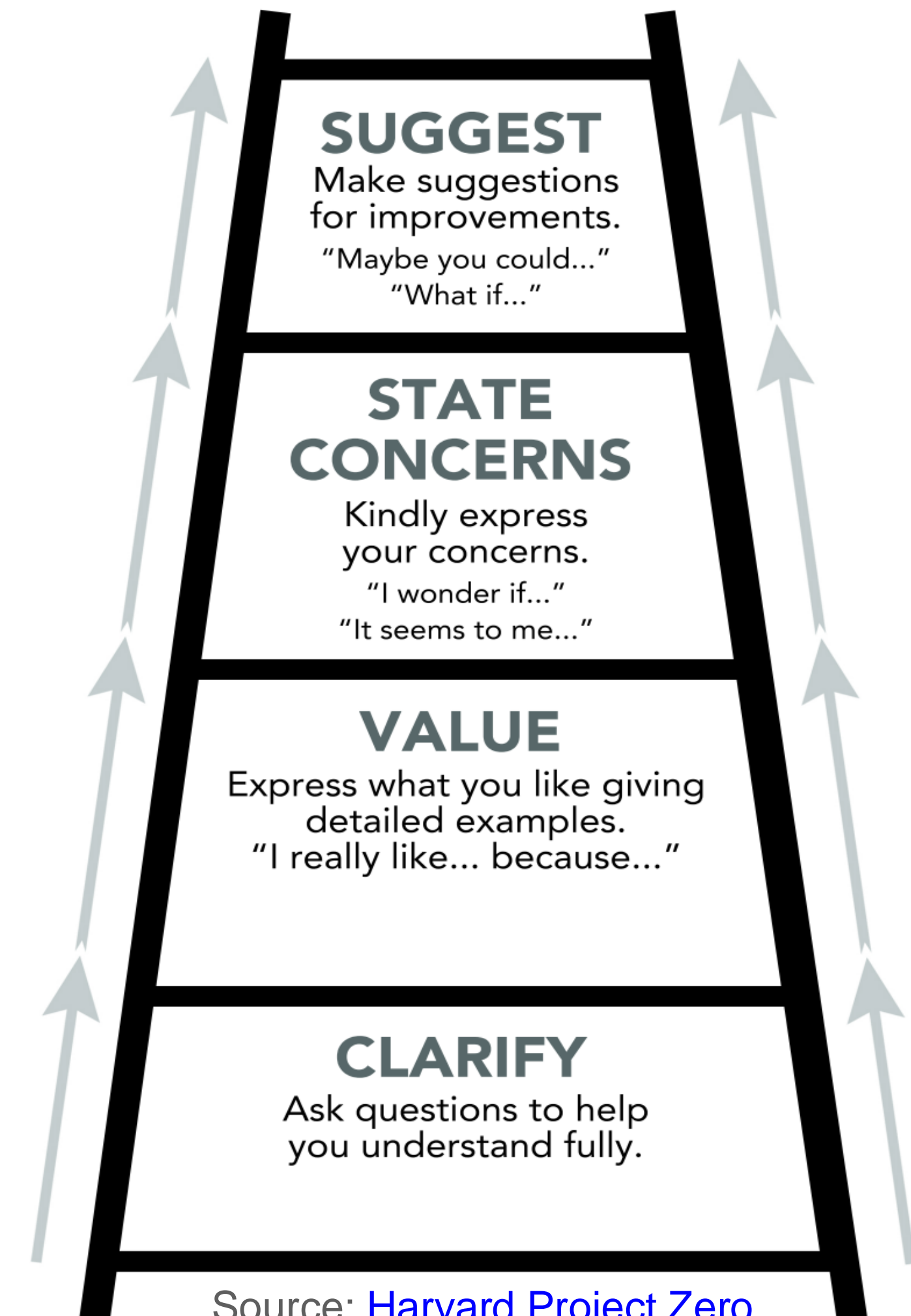
Open the example approach for a Sprint that matches your breakout room number (e.g. Room 1 / Group 1 etc)

Read through the example.

Use the Ladder of Feedback to evaluate it and bring your own ideas into the discussion.

One Scribe add notes to the doc

THE LADDER OF FEEDBACK





Links to the Examples

Open the example approach for a Sprint that matches your breakout room number (e.g. Room 1 = Group 1 etc)

One Scribe add notes to the doc (p2)

[Room 1](#)

[Room 2](#)

[Room 3](#)

[Room 4](#)

[Room 5](#)

[Room 6](#)

[Room 7](#)

[Room 8](#)



Mission-Driven Sprint Approach

Room 1

Session 1: Establish a Mission Statement

- Start with a session dedicated to collaboratively developing a mission statement that reflects the shared goals and values of the community. This mission will guide the direction of the Sprint and ensure everyone is aligned on the community's purpose.

Session 2: Align and Commit

- Dive deeper into the mission statement by sharing experiences, resources, and strategies. Participants could break into smaller groups to explore different aspects of the mission, then reconvene to share insights. This keeps the session dynamic and engages participants with varied interests. Encourage participants to commit to taking action and apply learning in their own contexts between session 2 and 3.

Session 3: Application and Peer Feedback

- During this session, participants share their experiences, receive peer feedback, and engage in collaborative problem-solving. This helps refine their approaches and ensures alignment with the mission.

Session 4: Reflection and Future Commitment

- Conclude with a reflection on progress and the impact of the mission-driven approach. Participants discuss how to sustain the mission's influence beyond the Sprint. This could involve planning future meetings, setting up a resource-sharing platform, or simply committing to regular check-ins.



Problem-Solving Approach:

Room 2

- **Session 1: Problem Identification**
 - Begin by asking each participant to identify a specific challenge or problem they are facing in their role. The focus is on clearly articulating the problem and considering what success would look like if the problem were solved.
- **Session 2: Collaborative Problem-Solving**
 - Participants share potential solutions or approaches to the problems identified in Session 1. Encourage questioning and discussion to refine these ideas. This session emphasizes collaborative brainstorming.
- **Session 3: Testing Solutions and Feedback**
 - Ask participants to try out one of the solutions discussed in their own context between Sessions 2 and 3. During the session, they share their experiences, including what worked and what didn't. The group provides feedback and suggestions for further refinement.
- **Session 4: Consolidating Learnings and Next Steps**
 - Focus on what participants have learned through the process and how they can apply these insights to other challenges in their roles. Each participant shares their key takeaways and any next steps they plan to take.



Reflection and Action Planning Approach:

Room 3

- **Session 1: Reflection on Current Practices**
 - Start with a session encouraging members to reflect on current practices related to the community's theme. Participants share what they currently do, what challenges they face, and what they hope to improve.
- **Session 2: Peer Sharing and Learning**
 - Encourage participants to share strategies or practices they've found effective. This session focuses on participants asking questions and considering how they might adapt these strategies to their own contexts.
- **Session 3: Developing Action Plans**
 - Each participant develops a simple action plan based on what they've learned so far. They share their plan with the group, receive feedback, and refine their approach.
- **Session 4: Commitments and Next Steps**
 - The final session is about making commitments to put the action plans into practice. Participants share their next steps and discuss any potential challenges they foresee. The session concludes with each participant committing to a specific action.



Hackathon Approach:

Room 4

- **Session 1: Problem Pitching and Team Formation**
 - Start with a "Problem Pitching" session where participants briefly present specific challenges or opportunities they face in their roles, related to the community's theme. After hearing the pitches, participants form small teams around the most compelling or relevant challenges, with each team choosing one problem to tackle during the Sprint.
- **Session 2: Rapid Ideation and Planning**
 - In this session, teams engage in "Rapid Ideation," brainstorming as many solutions as possible within a set time limit. Teams then evaluate their ideas and select the most viable one to develop. They spend the remainder of the session outlining a clear plan for how to bring their chosen idea to life, assigning roles and setting goals for what they want to achieve before the next session.
- **Session 3: Prototyping and Testing**
 - Teams focus on "Prototyping," creating a first draft or small-scale version of their solution. This could be a lesson plan, a strategy outline, or a tool, depending on the problem they're addressing. If time permits, they begin "Testing" by sharing their prototypes within the group or in their work contexts and gathering initial feedback to refine their approach.
- **Session 4: Presentation and Iteration**
 - The final session is for "Presentation," where each team showcases their solution to the broader group. They discuss what they created, how they tested it, and the results they observed. The group then engages in a "Feedback and Iteration" discussion, offering suggestions for further improvement. Teams conclude by outlining how they plan to continue developing or implementing their solutions after the Sprint ends.



Traffic Lights

- **Red** – I am stuck on something
- **Amber/Yellow** – I am unsure about something
- **Green** – I've made progress today



Traffic Lights





Coming up...

Tomorrow: Facilitation Coaches matched

Monday: Link to Welcome Survey Results

Thu 12 Sept: Hosts Q&A Drop in

Monday 16 Sept: Share Session 1 promo blurb



Thank you!